

Sample of Level 3 English editing

Field: Education

Topic: Burnout in College Student Volunteers: A Cross-level Study

~~Burnout~~ in college students is ~~an concerning issue of concern~~ due to the various demands of college life and the probable adverse impact on their learning as well as on their well-being. ~~Past R~~ research has ~~focused upon~~ ~~been devoted to~~ examining various aspects of students' lives, such as academic ~~studies and achievement~~, and has identified factors, including workload ~~and~~ personality, ~~which~~ correlated with college student burnout (-Weckwerth & Flynn, 2006; Jacobs & Dodd, 2003; Hardy & Dodd, 1998). In one such study, Dahlin and colleagues (2007) focused on burnout among medical students and pointed out that performance-based self-esteem correlated with student burnout; that is, to feel self-~~worth~~ ~~value~~, students ~~feel~~ ~~compelled to achieve to~~ ~~accomplish~~ extraordinarily ~~accomplishments~~. ~~–Their compulsion that~~ inevitably leads ~~s~~ to ~~a certain degree of~~ exhaustion and disengagement (~~2007~~). However, beyond the academic factors, college students ~~are~~ ~~as~~ ~~an important source of~~ ~~the potential force needed for~~ volunteer workers, ~~and~~ the issue of burnout in college student volunteers is less explored. The current study, therefore, ~~attempted to~~ ~~examined~~ both individual factors and group factors correlating with burnout among college student volunteers.

~~With enthusiasm, c~~ College student volunteers eagerly devote their time and skills to benefit those receiving their services, and students, in

Comment [Ozy1]: TUTOR – style:

This second paragraph read more smoothly than the abstract. The original language was less dense. Fewer ideas were packed into each sentence, so the changes made were fairly minor, and they were made to make the language flow in the way that a native English speaker might write the paragraph.

return, also benefit ~~from the voluntary process~~. In addition to the emotional pay-off, student volunteers ~~also~~ obtain new skills ~~which that~~ ~~will enhance~~ their resumes and put them into an advantaged position in their future job-searching. Most important of all, with positive voluntary experience, they will likely continue ~~to their voluntary work~~ ~~do the same deeds~~ in the future. Nevertheless, involving oneself in voluntary work means ~~to take~~ time away from studying, ~~hourly-paid~~ work or other activities. How ~~to manage the various requirements and to~~ achieve balance among the many demands upon oneself ~~different needed~~ ~~situations~~ is a challenge students have to face and resolve. ~~In a~~ study conducted by Jacob and Dodd (2003), ~~it~~ reveals that the actual workload has less to do with burnout; it is an individual's subjective perception of workload that counts. This finding highlights ~~signifies~~ the importance of personal perception ~~projections~~ about one's ~~the~~ reality and one's individual's abilities to deal with the various demands of study, work and life in general. ~~Among the numerous abilities, e~~ Emotional intelligence, is an important construct among psychological, educational and management researchers ~~one of abilities is merited to take into~~ ~~account~~ (Law, Wong, & Song, 2004; Wong & Law, 2002). Emotional intelligence is, defined as a set of ~~the~~ abilities which can help people a ~~person~~ to understand and, regulates their his/her emotions ~~or feeling~~, and use their emotions to directs their activity in ~~it in~~ positive and productive channels ~~directions~~. Emotional intelligence is an ~~the~~ important variable related to job performance, and life satisfaction, ~~among others~~ (Law, Wong, & Song, 2004). Presumably, students who are aware of their emotions can use that awareness to apply constructive

~~strategies to reduce the tension and stress caused by will adjust well that can help to reduce the tension of burnout while facing a~~ demanding situations. Therefore, we ~~predict~~^{propose} that students' subjective perception of workload will correlate with burnout among college student volunteers; furthermore, emotional intelligence will moderate the above relationship.

~~W~~^{Furthermore,} when volunteering with peers, students' perceptions regarding their work or other related issues will likely converge ~~within virtue of~~ the peer consensus (Weckwerth & Flynn, 2006). Their sharing ~~of~~ perceptions ~~which permeates among~~ the group, ~~and will create~~ a group ~~emotional~~ climate ~~emerges which that~~ in turn ~~will exert~~s a profound ~~effect~~^{impact} on ~~the attitudes and behaviors of individual members of~~ the group ~~members' attitudes and behaviors~~ (Schneider, Bowen, Ehrhart, & Holcombe, 2000). Studies have demonstrated the impact of group climate on group members' attitudes and behaviors, such as service climate correlated with service attitude as well as service quality (Liao & Chuang, 2004; Schneider, White, & Paul, 1998). The positive group climate is likely to boost the morale and propagate enthusiastic attitudes among ~~members of~~ the group.